



The Development of Giftedness and Talent Across the Life Span

Edited by Frances Degen Horowitz, Rena F. Subotnik,
and Dona J. Matthews

In this volume, renowned developmental psychologists and experts in gifted education come together to explore giftedness from early childhood through the elder years. Focusing on the practical implications of emerging theoretical perspectives and empirical findings, contributors examine prediction and measurement, diversity issues, and psychosocial factors as they relate to developing talent in different domains.

Is the expression of gifted behavior predictable? Is it a stable individual characteristic? How do race, ethnicity, gender, and culture influence or contribute to the development of gifted and talented behaviors? What sustains the development of giftedness and talent? And how can insights gleaned from the field of gifted education inform the research, policy, and practice of psychologists? These questions are considered at each stage across the life span by an interdisciplinary team of experts.

This highly informative volume is a must-read for developmental and educational psychologists, as well as for researchers, educators, and anyone interested in the development of high-level abilities, individual differences, educational policy and practice, and the realization of human potential. 2009. 327 pages. Hardcover.

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About the Editors

Frances Degen Horowitz is a university professor and president emerita at the Graduate Center of the City University of New York. She is an elected member of the American Academy of Arts and Sciences, a fellow of the American Psychological Association, and a fellow of the American Association for the Advancement of Science. A developmental psychologist, she is the author of more than 130 articles, monographs, and books in the field of child development, with an emphasis on infant behavior and development and developmental theory. Among numerous leadership positions in the field of psychology and child development, she has served as president of the Society for Research and Child Development and president of APA's Division of Developmental Psychology. She co-edited, with Marion O' Brien, *The Gifted and Talented: Developmental Perspectives* (APA, 1985), and she was an editor of the *Monographs* of the Society for Research in Child Development.



About the Editors cont'd

Rena F. Subotnik is the director of the Center for Gifted Education Policy at the American Psychological Association. The center's mission is to generate public awareness, advocacy, clinical applications, and cutting-edge research ideas that will enhance the achievement and performance of children and adolescents with special gifts and talents in all domains (including the academic disciplines, the performing arts, sports, and the professions). She is a co-editor of an upcoming series with Information Age Publishers entitled *Levers of Change*. She has also co-edited *Optimizing Student Success in School with the Other Three R's: Reasoning, Resilience, and Responsibility* (Information Age Publishing, 2006), *The Scientific Basis of Educational Productivity* (Information Age Publishing, 2006), *International Handbook of Giftedness and Talent* (2nd edition) (Pergamon, 2002), *Remarkable Women: Perspectives on Female Talent Development* (Hampton Press, 1995), and *Beyond Terman: Contemporary Longitudinal Studies of Giftedness and Talent* (Ablex Publishing, 1994). She is also the primary author of *Genius Revisited: High IQ Children Grown Up* (Ablex Publishing, 1993).

Dona J. Matthews has been teaching, writing, counseling, consulting, and conducting research on gifted development and education since 1985. From 2003 to 2007, she was the director of the Center for Gifted Studies and Education at Hunter College, the City University of New York, where she worked with New York City teachers and the NYC Department of Education on policies and practices relating to giftedness. Currently, she is a visiting professor at the Ontario Institute for Studies in Education, engaged in several writing projects, and working with families and schools on issues relating to gifted education. She is a co-author of [*Being Smart About Gifted Children: A Guidebook for Parents and Educators*](#) (Great Potential Press, 2005) and co-editor of *International Companion to Gifted Education* (Routledge, in press). Current projects include writing upcoming books for parents and children with Joanne Foster and writing a book with Felice Kaufmann on the first five years of presidential scholars.

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